## Example activity with worksheet

- Title: Initiation of a zoning change (exercise)
- Target group: students in upper primary/secondary school
- Group size: unlimited
- Total time: 15 + 45 min
- Material equipment for the implementation of the programme: printed worksheets for groups, computers with internet connections (or smartphone with mobile or other connections)
- Activity Description:

During the first lesson (after the previous activities from the chapter on "Spatial Planning", at least after the introduction to the topic using the PPT "What is a (good) spatial plan" and video with Martina Paulíková), the teacher will distribute (or make available in electronic form) an example of a submission of a petition for a change of the spatial plan (see file in the annex) with the assignment for students to study this material.

They will then give the students (individually or in groups) a homework assignment on the following:

- Identify (with the help of your parents, grandparents, friends, acquaintances, etc.) an example of a place or public space in your community where it makes sense to file a petition for a change in the zoning plan; for example, it may be a park, a playground, a public green space, etc., where the construction of a parking lot or residential or multi-functional buildings are planned in the current zoning plan. It may also be, for example, an underused car park or brownfield site where it would be appropriate to plan a sports ground, park, playground, or other place of public interest. Another interesting idea could be a cycling route on a road where there is a high frequency of cyclists.

In the next lesson, students will present their ideas for any suggestions they have identified.

The teacher then assigns tasks for independent (group) work:

- 1. First, find out all the necessary information about the selected case (the cadastral area, the land parcel number, the land parcel owner, the function of the area in the valid zoning plan, etc.);
- 2. then, propose a different function for the area in question and complete a re-zoning petition according to the template; and
- 3. lastly, find out the address where the request should be filed.

At the end of the lesson, the students present the results of their work to each other. The teacher comments, evaluates, and (if appropriate) has the whole class vote on which of the suggestions are the most well done, important, and supportable; these are then actually sent to the competent (municipal/city) authorities.

## Worksheet: Example - Submitting an Application for a Zoning Change

As a community of parishioners from St. Anne's Chapel on nám. St. Anne's Church in Trenčín, we want to increase the area of green space in the immediate vicinity of the Chapel. At present, there is a parking lot in the area near the Church; as parishioners, we would like to establish a green space with landscaping in at least part of this area. Land parcel no.: 1050/1, k. ú. Trenčín

You have therefore decided to develop

## PODNET for a change to the Zoning Plan

We are submitting a petition to change the zoning plan

Area: Trenčín

Urban district/part of the municipality: urban district Stred, nám. St. Anne's Church Description of the area: the immediate surroundings in front of St. Anne's Chapel, which is currently used as a parking lot

Land parcel(s) No.: 1050/1, cadastral area Trenčín

Owner of the land: the City of Trenčín

Previous function: UB/O - multifunctional zone of housing and civic amenities

Proposed function: UZ 01 B - public parks and park landscaping

Justification: the site is without any public green space, and the idea of a multifunctional building in the immediate vicinity of the Chapel is unacceptable for the community of parishioners. The creation of a park in this location is also supported by the residents of the surrounding apartment buildings and the visitors/clients of the institutions on Nám. St. Anne.

The motion was filed by: name + surname, address, e-mail

Receipt: