

## Worksheet

South Moravian Lipka linked the EcoSchool and the development of entrepreneurial competences of students within the project Implementation of KAP JMK II. The result is the format of "mini-projects", in which student teams receive support for the implementation of a specific change in their environments. The mini-projects are one method of equipping students with the competences needed for life skills in modern times amidst rapidly changing conditions.

**Target group:** 2<sup>nd</sup> grade students from primary schools; students from secondary schools

**Group size:** a minimum of 5 students

**Total time commitment:** it is a long-term activity that typically lasts about 4 to 8 months.

**Material equipment for the implementation of the programme:** this will vary according to the type of mini-project implemented, and successful teams will receive financial support of up to 20,000 CZK for the implementation.

### **Programme/project implementation structure:**

- An introductory seminar and consultation for schools
- A thorough thought process on the objectives and content of the mini-project with an emphasis on the project logic
- The preparation of the project application and the selection of mini-projects
- The realisation of the mini-project
- A final report on and evaluation of the mini-project implementation

### **Each mini-project must meet several basic criteria:**

- It should be an initiative of the EcoTeam and involve at least 5 students for the entire duration of the project.
- It is based on the EcoSchool Seven-Step methodology, built on the analysis carried out, and is based on the action plan.
- It should address one of the EcoSchool themes.
- It should have a specific objective and it must be clear what will change as a result from its implementation.
- The intention is meaningful and realistic, and it is clear what steps will lead to the goal.